



## Activity Report for Internal Assessment

Program: VD Prong Sud-Ost-Asien (S20000000V)  
 Project: VD Lpj Kambodscha (S20600000V)  
 Sub-project: VD Lpj Kambodscha BFD (S20630000V)

**Activity:** BM-BFD-15-008 Workshop Education for Democratic Citizenship for High School Teacher in Banteay Meqnchey Year 2. (Including a trip to Phnom Penh to visit the Senate and National Assembly)

<b>Date:</b>	17.09.2015 – 19.09.2015	<b>Location:</b>	Phnom Penh Capital city
<b>Project objective:</b>	S20600000V. 2.2	<b>Country:</b>	Kambodscha
<b>Cost:</b>	3,155.80 Dollars (Urbudget)	<b>Number of participants:</b>	36 high school teachers included 06 women
		<b>Product No.:</b>	S26315005

### 1 Objective

#### Subject of the activity

On September 17-19, 2015 Buddhism for Development of Banteay Meanchey branch conducted the 3 days workshop on Education for Democratic Citizenship for High School Teacher, (Including a trip to Phnom Penh to visit the Senate and National Assembly) in Phnom Penh Capital city for Year 2 at National Assembly and Senate. During these 3 days, the first and third day is traveling, second day is the main activity at Senate and National Assembly.

#### Placement of the activity in the overall context

The workshop took place in relation to the 2.2 (The decentralization process receives valuable input through the dissemination and replication of selected regional good practice examples), and within the framework of main goal 2 (Democratic, legal and civil society structures have been established and foster the balance between political, societal and economic interests). The evidence of the achievement of the objective is proven through the indicators "Participatory good local government practices will be replicated in selected provinces". The Cambodian League of Commune and Sangkats develop a database including good operating local government practices in Cambodia and the region.

Moreover, the workshop provided good opportunity to high school teachers understanding clearly about the institutional roles and responsibilities Senate and National Assembly, provincial regulatory procedures in Cambodia, legislative process/law making process, constitution of Cambodia, core value of civic education/EDC base on educational curriculum of RGC and international standard for additional understanding on new teaching guidelines or methods in teaching EDC concepts. So that, they become a centres knowledge of democratic citizenship and processes at the Provincial level.

#### Intended impact of the activity

- short-term: Participants have been learnt more new knowledges and experiences from the workshop.

- medium-term: High school teachers shared this knowledge to the other such as their students, friends and, etc.
- long-term impacts: The participants get the knowledge to get job for income

## **2. Implementation**

Financing and organizing stakeholders of the activity

Buddhism for Development of Banteay Meanchey branch was responsible in organizing and implementing the 3 days' workshop, but finance was supported by KAS to the overall activities of the event.

Target group and actual participants

The target group of the workshop is the high school teacher from 26 high schools around province of Banteay Meanchey amount 36 people. (see the attendance's list attached).

Procedure, course of action and summary of activity content

The workshop was conducted as planned (see the program attached). The workshop has been divided 2 parts in 1 day. Each part has 2 sessions at Senate and National assembly of presentation and plenary discussion. The workshop was presented by 4 speakers from Senate and National assembly, HE. Oum Sarith, Mr. Sok soheat, HE Dr. Pen Panhha and HE. Mith Karen.

## **3. Evaluation**

Monitoring

The workshop on Education for Democratic Citizenship for High School Teacher (Including a trip to Phnom Penh to visit the Senate and National Assembly) conducted for 1 day with 4 subjects (please see the attached program). The workshop aimed to increase understanding structure, roles and responsibilities of the General Secretariat, back grown and procedures of the National Assembly and, legislative process of Cambodia, the Senate and the Senate, the general concepts of civic education to improve social study that is a part within educational curriculum to high school teacher for efficiency in teaching civic education lesson to their students, to engage in promotion the quality of educational foundation at high school in order to respond to the National policy of education and mainstream EDC broadly among pedagogy students focusing on EDC so that they can help promote democratic development in Cambodia.

Achieved impact

Based on the observation and results of evaluation (post-test) there are 37=71% out of 52 participants indicated that they have good understanding and strong interest on the subjects while the pre-test only 15=29% out of 52 participants responded that they understood the subjects.

The workshop directly influenced the fulfillment of indicator, participatory good local government practices will be replicated in selected provinces to the current teaching of the high school teachers. Additionally, the workshop was shared the actual experiences related to the education for democratic citizenship, rule of law and right and obligation of by three lecturers from BFD. Specially, the lecturers provided the opportunity to participants raised up questions and the lecturers opened and intensive answers the questions that were acceptable.

### 3.3 Conclusions

Lecturing and plenary discussion on the Education for Democratic Citizenship for High School Teacher in Banteay Meqnchey were well supported and participated from the provincial department of education, youth and sport and all high schools because this contexts was reflected to the teaching curriculum of high school regards on the civic education.

The next workshop will be invited the all participants to learn the actual experience from members of National Assembly and senate, so that they will understanding more about this above subject in order to increase the new understanding.

For the logistical perspective, the workshop took place without incident. The conference room and other expenses have been well organized in a good manner.

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